

Coalbrookdale & Ironbridge C.E. Primary School



Policy

Complaints

Last Review: Spring 2026

Responsible: M. Dhaliwal (Headteacher)

Review Date: Autumn 2027

Vision Statement

Jesus said: 'Love each other as I have loved you'. John 15:12

Our school motto, 'Living life in all its fullness' is at the heart of everything we do and believe.

At Coalbrookdale & Ironbridge C.E Primary School, we aim to prepare the children in our care to become well-rounded members of society on their journey through school life and beyond.

We strongly believe that children learn best and achieve their full potential when they are happy and feel secure. We strive to provide a safe learning environment with a warm and welcoming atmosphere that fosters a sense of belonging among children, staff, families and the wider community. We value each individual's uniqueness and diversity, promoting respect and acceptance of one another as equals and celebrating the differences that make our community so special.

We have high expectations of the children, and we work hard to support them to become the best that they can be. For our children to flourish, socially and academically, we aim to provide an outstanding education that is both challenging and inclusive. All children are encouraged to embrace the many opportunities, and the support school provides, so that they become curious learners who are motivated and resilient with a 'Can do' attitude. Our aim is to provide the children of Coalbrookdale & Ironbridge with countless positive experiences, along with happy lifelong memories, from their time with us. We also have high expectations of attendance. We encourage families to be at school every day and to arrive on time in order to not miss any learning.

Through our supportive and inclusive Christian ethos, we are proud to foster our school values of trust, responsibility, respect, compassion and perseverance, embedding these within everyday life at school. We believe that the emotional health and wellbeing of the whole school community is fundamental to the ongoing success of our school.

We aspire to make our school a place of excellence where we educate, nurture and value everyone; that ALL children will enjoy learning and achieve their potential.

'Flourishing For All'

This policy, as written, does not discriminate on any grounds, including, but not limited to, age, disability as well as SEND, gender reassignment, gender identity, marriage and civil partnership, race, religion or belief, sex and sexual orientation.

'Let us always meet each other with a smile, for the smile is the beginning of love.' Mother Teresa.

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1. Who can make a complaint?

This complaints procedure is not limited to parents or carers of children that are registered at the school. Any person, including members of the public, may make a complaint to Coalbrookdale & Ironbridge CE Primary School about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to exclusions or admissions), we will use this complaints procedure.

2. The difference between a concern and a complaint

A concern may be defined as *'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'*.

A complaint may be defined as *'an expression of dissatisfaction however made, about actions taken or a lack of action'*.

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaints procedure. Coalbrookdale & Ironbridge CE Primary School takes concerns seriously and will make every effort to resolve the matter as quickly as possible.

If you have difficulty discussing a concern with a particular member of staff, we will respect your views. In these cases, the Headteacher, will refer you to another staff member. Similarly, if the member of staff directly involved feels unable to deal with a concern, the Headteacher will refer you to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the concern objectively and impartially is more important.

We understand however, that there are occasions when people would like to raise their concerns formally. In this case, Coalbrookdale & Ironbridge CE Primary School will attempt to resolve the issue internally, through the stages outlined within this complaints procedure.

3. How to raise a concern or make a complaint

A **concern** can be made in writing, over the telephone or in person. Concerns should be raised with either the class teacher or headteacher. If the issue remains unresolved, the next step is to make a formal complaint.

A **complaint** should be made in writing by completing the Complaints Form (Appendix 2). They may also be made by a third party acting on behalf of a complainant, as long as they have appropriate consent to do so.

Complainants should not approach individual members of the Interim Executive Board to raise concerns or complaints. They have no power to act on an individual basis and it may also prevent them from considering complaints at Stage 2 of the procedure.

Complaints against school staff (except the headteacher) should be made in the first instance, to the headteacher via the school office. Please mark them as Private and Confidential.

Complaints that involve or are about the headteacher should be addressed to the Chair of IEB, via the school office. Please mark them as Private and Confidential.

Complaints about the Chair of the IEB, any individual IEB member or the whole Interim Executive Board should be addressed to the Clerk to the IEB via the school office. Please mark them as Private and Confidential.

For ease of use, a template complaint form (Appendix 2) is included at the end of this procedure. If you require help in completing the form, please contact the school office. You can also ask third party organisations like the Citizens Advice to help you.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

4. Completing the Complaint Form

To ensure that complaints are considered fairly, efficiently and within statutory timescales, complainants are required to complete the school's Complaint Form accurately and concisely.

When completing the form, complainants must:

- Complete all sections of the form, ensuring that information is provided in the relevant section.
- Clearly identify the nature of the complaint, including relevant dates, times, and individuals involved, where known.
- Explain what outcome or resolution they are seeking.
- Avoid unnecessary repetition or information that is not directly relevant to the complaint being raised.

Word Limit

To support clarity and effective investigation:

- Written responses in each section of the complaint form should not exceed 300 words per section.
- Any supporting evidence should be submitted separately, be clearly labelled and referenced within the complaint form where relevant.

Incomplete, Unclear, or Excessive Submissions

Where a complaint form:

- Is not completed correctly,
- Exceeds the stated word limits, or
- Does not clearly set out the nature of the complaint,

the school may return the form to the complainant and request that it is clarified or resubmitted in line with this policy before the complaint progresses to the next stage.

The school will not unreasonably refuse to consider a complaint but reserves the right to seek clarification to ensure the complaint can be properly understood and investigated fairly.

Support with Completing the Form

The school recognises that some complainants may require support in completing the complaint form. Reasonable assistance will be offered where needed, including support for complainants with literacy difficulties, disabilities or other accessibility needs, in line with the Equality Act 2010.

5. Anonymous complaints

We will not normally investigate anonymous complaints. However, the Headteacher or Chair of the IEB, if appropriate, will determine whether the complaint warrants an investigation.

6. Time scales

You must raise the complaint within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. We will consider complaints made outside of this time frame if exceptional circumstances apply.

7. Complaints received outside of term time

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

8. Scope of this Complaints Procedure

This procedure covers all complaints about any provision of community facilities or services by Coalbrookdale & Ironbridge CE Primary, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
<ul style="list-style-type: none"> • Admissions to schools • Statutory assessments of Special Educational Needs • School re-organisation proposals 	<p>Concerns about admissions, statutory assessments of Special Educational Needs, or school re-organisation proposals should be raised with Telford and Wrekin council.</p>
<ul style="list-style-type: none"> • Matters likely to require a Child Protection Investigation 	<p>Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance.</p> <p>If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH). LADO; Glenn.Ashbrook@telford.gov.uk 01952 382848</p>
<ul style="list-style-type: none"> • Exclusion of children from school* 	<p>Further information about raising concerns about exclusion can be found at: www.gov.uk/school-discipline-exclusions/exclusions.</p> <p><i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure.</i></p>
<ul style="list-style-type: none"> • Whistleblowing 	<p>We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors.</p> <p>The Secretary of State for Education is the prescribed person for matters relating to education for whistleblowers in education who do not want to raise matters direct with their employer. Referrals can be made at: www.education.gov.uk/contactus.</p> <p>Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.</p>
<ul style="list-style-type: none"> • Staff grievances 	<p>Complaints from staff will be dealt with under the school's internal grievance procedures.</p>
<ul style="list-style-type: none"> • Staff conduct 	<p>Complaints about staff will be dealt with under the school's internal disciplinary procedures, if appropriate.</p> <p>Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint.</p>

Exceptions	Who to contact
	However, the complainant will be notified that the matter is being addressed.
<ul style="list-style-type: none"> Complaints about services provided by other providers who may use school premises or facilities 	Providers should have their own complaints procedure to deal with complaints about service. Please contact them direct.
<ul style="list-style-type: none"> National Curriculum - content 	Please contact the Department for Education at: www.education.gov.uk/contactus

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or Tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations.

If a complainant commences legal action against Coalbrookdale and Ironbridge CE Primary School in relation to their complaint, we will consider whether to suspend the complaints procedure in relation to their complaint until those legal proceedings have concluded.

9. Resolving complaints

At each stage in the procedure, Coalbrookdale & Ironbridge CE Primary School wants to resolve the complaint. If appropriate, we will acknowledge whether the complaint is upheld in full, upheld in part, or not upheld. In addition, we may offer one or more of the following:

- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review school policies in light of the complaint
- an apology.

10. Withdrawal of a Complaint

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

11. Stage 1

Formal complaints must be made to the headteacher (unless they are about the headteacher), via the school office. This should be done in person, in writing (on the Complaint Form).

The headteacher will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days.

The timescale will start on the day that confirmation of receipt of the complaint is sent by the school.

Within this response, the headteacher will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see. The headteacher can consider whether a face to face meeting is the most appropriate way of doing this.

Note: The headteacher may delegate the investigation to another member of the school's senior leadership team but not the decision to be taken.

During the investigation, the headteacher (or investigator) will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation.
- determine what information is considered relevant

At the conclusion of their investigation, the headteacher will provide a formal written response within 20 school days of the date of receipt of the complaint.

If the headteacher is unable to meet this deadline, they will provide the complainant with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions Coalbrookdale & Ironbridge CE Primary School will take to resolve the complaint. The headteacher or other person dealing with the complaint, will determine what information is considered relevant in their response.

The headteacher will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 1.

If the complaint is about the headteacher, or a member of the IEB (including the Chair or Vice-Chair), a suitably skilled member of the IEB will be appointed to complete all the actions at Stage 1.

Complaints about the headteacher or member of the IEB must be made to the Clerk, via the school office.

If the complaint is:

- jointly about the Chair and Vice Chair or
- the entire IEB or
- the majority of the IEB

Stage 1 will be considered by an independent investigator appointed by the Interim Executive Board or Hereford Diocese. At the conclusion of their investigation, the independent investigator will provide a formal written response.

12. Stage 2

If the complainant is dissatisfied with the outcome at Stage 1 and wishes to take the matter further, they can escalate the complaint to Stage 2 – a meeting with members of the Interim Executive Board's complaints committee, which will be formed of the first three, impartial, IEB members available. This is the final stage of the complaints procedure.

A request to escalate to Stage 2 must be made to the Clerk, via the school office, within 5 school days of receipt of the Stage 1 response.

The Clerk will record the date the complaint is received and acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days.

Requests received outside of this time frame will only be considered if exceptional circumstances apply.

The Clerk will write to the complainant to inform them of the date of the meeting. They will aim to convene a meeting within 10 school days of receipt of the Stage 2 request. If this is not possible, the Clerk will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of the proposed meeting date, without good reason, the Clerk will decide when to hold the meeting. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

The complaints committee will consist of at least three members of the IEB with no prior involvement or knowledge of the complaint. Prior to the meeting, they will decide amongst themselves who will act as the Chair of the Complaints Committee. If there are fewer than three members of the IEB from Coalbrookdale & Ironbridge CE Primary School available, the Clerk will source any additional, independent governors through another local school or through their LA's Governor Services team, in order to make up the committee. Alternatively, an entirely independent committee may be convened to hear the complaint at Stage 2.

The committee will decide whether to deal with the complaint by inviting parties to a meeting or through written representations, but in making their decision they will be sensitive to the complainant's needs.

If the complainant is invited to attend the meeting, they may bring someone along to provide support. This can be a relative or friend. Generally, we do not encourage either party to bring legal representatives to the committee meeting. However, there may be occasions when legal representation is appropriate.

For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

Note: Complaints about staff conduct will not generally be handled under this complaints procedure. Complainants will be advised that any staff conduct complaints will be considered under staff disciplinary procedures, if appropriate, but outcomes will not be shared with them.

Representatives from the media are not permitted to attend.

At least 5 school days before the meeting, the Clerk will:

- confirm and notify the complainant of the date, time and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible
- request copies of any further written material to be submitted to the committee at least 5 school days before the meeting.

Any written material will be circulated to all parties at least 5 school days before the date of the meeting. The committee will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

The committee will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage

1 of the procedure.

The meeting will be held in private. Electronic recordings of meetings or conversations are not normally permitted unless a complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.

The committee will consider the complaint and all the evidence presented. The committee can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

If the complaint is upheld in whole or in part, the committee will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

The Chair of the Committee will provide the complainant and Coalbrookdale & Ironbridge CE Primary School with a full explanation of their decision and the reason(s) for it, in writing, within 10 school days.

The letter to the complainant will include details of how to contact the Department for Education if they are dissatisfied with the way their complaint has been handled by Coalbrookdale & Ironbridge CE Primary School.

If the complaint is:

- jointly about the Chair and Vice Chair or
- the entire Interim Executive Board or
- the majority of the IEB

Stage 2 will be referred to the Local Authority to appoint an independent investigator. The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions Coalbrookdale & Ironbridge CE Primary School will take to resolve the complaint.

The response will also advise the complainant of how to escalate their complaint should they remain dissatisfied.

13. Next Steps

If the complainant believes the school did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the Department for Education after they have completed Stage 2.

The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by Coalbrookdale & Ironbridge CE Primary School. They will consider whether Coalbrookdale & Ironbridge CE Primary School has adhered to education legislation and any statutory policies connected with the complaint.

The complainant can refer their complaint to the Department for Education online at: www.education.gov.uk/contactus, by telephone on: 0370 000 2288 or by writing to:

Department for Education
Piccadilly Gate
Store Street
Manchester
M1 2WD.

14. Vexatious, Persistent Complaints

Purpose and Scope

This section applies to all complaints made to the school (by parents, carers, former parents, members of the public or other stakeholders) under the school's Complaints Policy. While the school is committed to addressing all genuine concerns and complaints fairly, sensitively and in accordance with its published procedure, it recognises that occasionally complainants may act in a manner that is unreasonable, persistent, vexatious or abusive. Such conduct can place unnecessary strain on staff, on the Interim Executive Board (IEB) and on other members of the school community and may therefore be subject to restrictions under this policy.

What Constitutes Vexatious / Unreasonable / Persistent Complaints or Complainants

For the purposes of this policy, a complaint or complainant may be regarded as "vexatious, unreasonable or persistent" when they display behaviour such as (but not limited to):

- Persistently contacting the school (or different parts of the school) about the same or similar issue, particularly after the complaints procedure has been completed.
- Repeatedly raising complaints which have been fully addressed, without presenting new evidence or material, or seeking unrealistic outcomes beyond the school's remit.
- Insisting on dealing only with the Headteacher (or a particular senior leader) irrespective of the nature of the complaint or established delegation processes.
- Making excessive demands on staff time (e.g. many phone calls, long or frequent emails, frequent letters), or demanding responses outside reasonable timescales or normal working practices.
- Displaying aggressive, abusive, insulting, threatening or otherwise unacceptable behaviour (verbal or written) when raising or pursuing complaints.
- Unreasonably refusing to accept documented outcomes, repeatedly requesting reconsideration without new evidence, or refusing to follow the published complaints procedure (e.g. skipping stages, ignoring decisions).

The decision to treat a complaint as vexatious will refer to the nature of the behaviour or complaint, not simply the fact that the complainant is persistent. The school remains open to new, genuine complaints from the same individual, provided they raise materially new issues not previously considered under a completed procedure.

Procedure When a Complaint Is Deemed Vexatious / Unreasonable

1. Decision-making

- The decision to classify a complaint (or a complainant's behaviour) as vexatious/unreasonable will be made jointly by the Headteacher (or designated senior leader) and the Chair of the Interim Executive Board (or designated IEB member).
- The history of previous complaints/communications will be reviewed to check whether reasonable attempts at resolution have already taken place.

2. Written Notice

If it is decided to apply the vexatious policy, the complainant will be informed in writing. The letter will:

- state that the school considers their behaviour / complaint to be vexatious or unreasonable,
- explain briefly why (without necessarily going into every detail),
- outline what restrictions (if any) are being imposed (e.g. limiting future contact, requiring communications via a single point of contact, no unscheduled visits), and
- indicate what (if anything) the complainant may still expect, e.g. a final response, or instructions for how to submit any new complaint that raises materially new issues.

3. Restrictions on Contact / Communication

Depending on the nature and severity of the behaviour, the school may apply one or more of the following restrictions:

- Require all future communications to go through a designated single point of contact (e.g. the school office or a named IEB contact).
- Limit the frequency of contact (e.g. no more than one letter/email/phone-call per term or per defined period) or require a “cooling off” period before further communications are accepted.
- Refuse to meet the complainant in person if behaviour has been aggressive or intimidating.
- Where behaviour is threatening or abusive, reserve the right to ban the individual from school premises (in line with safeguarding and health & safety procedures).

4. Recording and Review

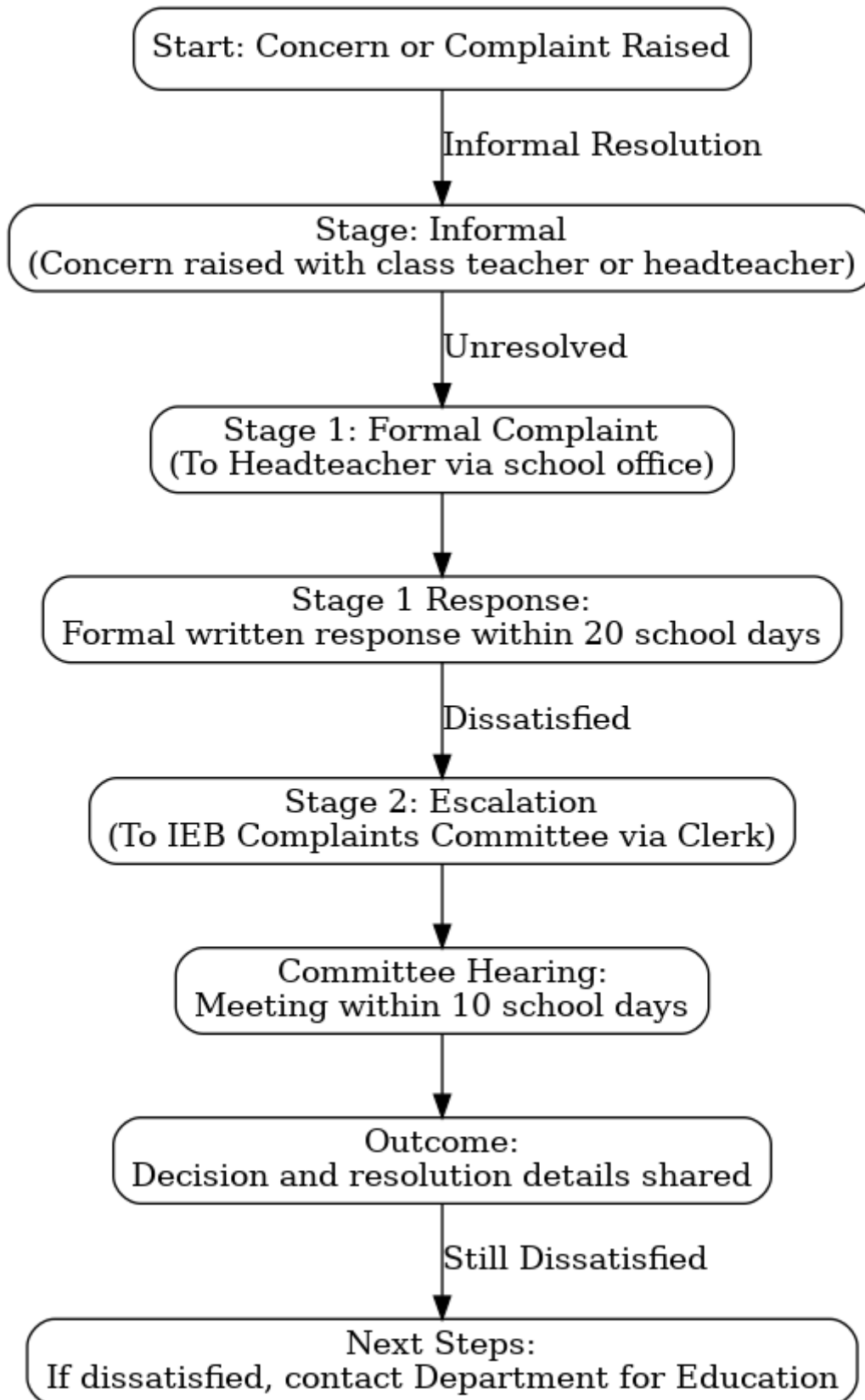
- The decision, the reasons for it, and any actions taken (restrictions imposed) will be recorded and retained securely.
- The IEB (or a sub-committee) will review the status of the case after a defined period (e.g. 6 or 12 months) to decide whether restrictions remain necessary.
- If the complainant later raises a new complaint that is materially different, the school will consider it under the normal complaints procedure.

Principles of Fairness and Safeguards

The classification of a complaint or complainant as “vexatious/unreasonable” does **not** prevent a genuine new complaint from being considered.

- The school will ensure that its decision is proportionate, fair and based on a reasonable assessment of behaviour or complaint history.
- The complainant will be given a written explanation of any decision to apply restrictions, to promote transparency and accountability.
- In all cases, the school will continue to comply with its statutory duty to investigate legitimate complaints, protecting the welfare of pupils and staff and ensuring confidentiality where appropriate.
- The IEB will ensure that staff wellbeing is considered: the school has a duty of care to its staff and pupils, and persistent or abusive complaints that compromise welfare or effective functioning will not be tolerated.

Appendix 1
Concerns/Complaints Flowchart



Appendix 2
Complaint Form

Please complete and return to Headteacher / Chair of the IEB / Clerk to the IEB (*delete as appropriate*) who will acknowledge receipt and explain what action will be taken.

Your name:
Pupil's name (if relevant):
Your relationship to the pupil (if relevant):
Address:
Postcode:
Day time telephone number: Evening telephone number:
Please give details of your complaint, including whether you have spoken to anybody at the school about it.

What actions do you feel might resolve the problem at this stage?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

Official use

Date acknowledgement sent:

By who:

Complaint referred to:

Date:

Appendix 3

Roles and Responsibilities

Complainant

The complainant will receive a more effective response to the complaint if they:

- explain the complaint in full as early as possible
- co-operate with the school in seeking a solution to the complaint
- respond promptly to requests for information or meetings or in agreeing the details of the complaint
- ask for assistance as needed
- treat all those involved in the complaint with respect
- refrain from publicising the details of their complaint on social media and respect confidentiality.

Investigator

The investigator's role is to establish the facts relevant to the complaint by:

- providing a comprehensive, open, transparent and fair consideration of the complaint through:
 - sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
 - interviewing staff and children/young people and other people relevant to the complaint
 - consideration of records and other relevant information
 - analysing information
- liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right.

The investigator should:

- conduct interviews with an open mind and be prepared to persist in the questioning
- keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
- ensure that any papers produced during the investigation are kept securely pending any appeal
- be mindful of the timescales to respond
- prepare a comprehensive report for the headteacher or complaints committee that sets out the facts, identifies solutions and recommends courses of action to resolve problems.

The headteacher or complaints committee will then determine whether to uphold or dismiss the complaint and communicate that decision to the complainant, providing the appropriate escalation details.

Complaints Co-ordinator (*this could be the headteacher / designated complaints member of the IEB or other staff member providing administrative support*)

The complaints co-ordinator should:

- ensure that the complainant is fully updated at each stage of the procedure
- liaise with staff members, headteacher, Chair of the IEB, Clerk and LAs (if appropriate) to ensure the smooth running of the complaints procedure

- be aware of issues regarding:
 - sharing third party information
 - additional support. This may be needed by complainants when making a complaint including interpretation support or where the complainant is a child or young person

- keep records.

Clerk to the Interim Executive Board

The Clerk is the contact point for the complainant and the committee and should:

- ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
- set the date, time and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
- collate any written material relevant to the complaint (for example; stage 1 paperwork, school and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
- record the proceedings
- circulate the minutes of the meeting
- notify all parties of the committee's decision.

Committee Chair

The committee's chair, who is nominated in advance of the complaint meeting, should ensure that:

- both parties are asked (via the Clerk) to provide any additional information relating to the complaint by a specified date in advance of the meeting
- the meeting is conducted in an informal manner, is not adversarial, and that, if all parties are invited to attend, everyone is treated with respect and courtesy
- complainants who may not be used to speaking at such a meeting are put at ease. This is particularly important if the complainant is a child/young person
- the remit of the committee is explained to the complainant
- written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the DPA 2018 or GDPR. If a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the meeting
- both the complainant and the school are given the opportunity to make their case and seek clarity, either through written submissions ahead of the meeting or verbally in the meeting itself
- the issues are addressed
- key findings of fact are made

- the committee is open-minded and acts independently
- no member of the committee has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure
- the meeting is minuted
- they liaise with the Clerk (and complaints co-ordinator, if the school has one).

Committee Member

Committee members should be aware that:

- the meeting must be independent and impartial, and should be seen to be so

no member of the IEB may sit on the committee if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant
- We recognise that the complainant might not be satisfied with the outcome if the meeting does not find in their favour. It may only be possible to establish the facts and make recommendations.

- many complainants will feel nervous and inhibited in a formal setting

Parents/carers often feel emotional when discussing an issue that affects their child.

- extra care needs to be taken when the complainant is a child/young person and present during all or part of the meeting

Careful consideration of the atmosphere and proceedings should ensure that the child/young person does not feel intimidated.

The committee should respect the views of the child/young person and give them equal consideration to those of adults.

If the child/young person is the complainant, the committee should ask in advance if any support is needed to help them present their complaint. Where the child/young person's parent is the complainant, the committee should give the parent the opportunity to say which parts of the meeting, if any, the child/young person needs to attend.

However, the parent should be advised that agreement might not always be possible if the parent wishes the child/young person to attend a part of the meeting that the committee considers is not in the child/young person's best interests.

- the welfare of the child/young person is paramount.