

Coalbrookdale & Ironbridge C.E. Primary School



Policy

Parent/Carer Code of Conduct

Last Review: Autumn 2025

Responsible: M. Dhaliwal (Headteacher)

Next Review: Autumn 2026

Vision Statement

Jesus said: 'Love each other as I have loved you'. John 15:12

Our school motto, 'Living life in all its fullness' is at the heart of everything we do and believe.

At Coalbrookdale & Ironbridge C.E Primary School, we aim to prepare the children in our care to become well-rounded members of society on their journey through school life and beyond.

We strongly believe that children learn best and achieve their full potential when they are happy and feel secure. We strive to provide a safe learning environment with a warm and welcoming atmosphere that fosters a sense of belonging among children, staff, families and the wider community. We value each individual's uniqueness and diversity, promoting respect and acceptance of one another as equals and celebrating the differences that make our community so special.

We have high expectations of the children, and we work hard to support them to become the best that they can be. For our children to flourish, socially and academically, we aim to provide an outstanding education that is both challenging and inclusive. All children are encouraged to embrace the many opportunities, and the support school provides, so that they become curious learners who are motivated and resilient with a 'Can do' attitude. Our aim is to provide the children of Coalbrookdale & Ironbridge with countless positive experiences, along with happy lifelong memories, from their time with us. We also have high expectations of attendance. We encourage families to be at school every day and to arrive on time in order to not miss any learning.

Through our supportive and inclusive Christian ethos, we are proud to foster our school values of trust, responsibility, respect, compassion and perseverance, embedding these within everyday life at school. We believe that the emotional health and wellbeing of the whole school community is fundamental to the ongoing success of our school.

We aspire to make our school a place of excellence where we educate, nurture and value everyone; that ALL children will enjoy learning and achieve their potential.

'Flourishing For All'

This policy, as written, does not discriminate on any grounds, including, but not limited to, age, disability as well as SEND, gender reassignment, gender identity, marriage and civil partnership, race, religion or belief, sex and sexual orientation.

'Let us always meet each other with a smile, for the smile is the beginning of love.' Mother Teresa.

1. Purpose and Scope

At Coalbrookdale and Ironbridge CE Primary School, we believe it's important to:

- ✓ Work in partnership with parents to support their child's learning
- ✓ Create a safe, respectful and inclusive environment for children, staff and parents
- ✓ Model appropriate behaviour for our children at all times which is underpinned by our Christian values of **Trust, Compassion, Respect, Perseverance** and **Responsibility**.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and children (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a child
- Anyone caring for a child (such as grandparents or child-minders)

2. Our Expectations of Parents and Carers

We expect parents, carers and other visitors to:

- ✓ Respect the ethos, vision and values of our school
- ✓ Work together with staff in the best interests of our children
- ✓ Treat all members of the school community with respect – setting a good example with speech and behaviour
- ✓ Seek a peaceful solution to all issues
- ✓ Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- ✓ Approach the right member of school staff to help resolve any issues of concern
- ✓ Not happy about something? - Speak to school leaders directly.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, children or other parents
- Threatening another member of the school community
- Posting defamatory, offensive, negative or derogatory comments about the school, its staff or any member of its community, on social media platforms such as parent WhatsApp groups
- Sending abusive messages to another member of the school community, including via text, email or social media such as WhatsApp groups
- **'Think before you post'**
We ask that social media, whether public or private, is not used to fuel campaigns and voice complaints against the school, school staff, parents or children.
We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention. Do not approach a child yourself.
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the Code of Conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from our local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the Chair of the Interim Executive Board (IEB) before banning a parent from the school site.