

# Coalbrookdale Progression in counting



Counting is a key part of the National Curriculum. It is important for children to see the linear representations of numbers as it helps them to understand place value, number order, sequences, and patterns.

Children are expected to count in class as part of your mental and oral starter. Counting should be rehearsed both forwards and backwards through the number sequence the children are focusing on.

## EYFS

### Reception

- Count to and beyond twenty

## KEY STAGE 1

### Year 1

- count from eleven to twenty using ten (e.g. ten one – eleven, ten two – twelve, ten three – thirteen etc.)
- count to and across 100 beginning with 0 or 1, or from any given number
- count in multiples of 2s, 5s and 10s

### Year 2

- count in steps of 2, 3, and 5 from 0
- count in 10s from any number, forward and backward
- count in halves and quarters to 5

## LOWER KEY STAGE 2

### Year 3

- count from 0 in multiples of 4, 8,
- count in steps of 50 and 100
- count in tenths (fractions)

### Year 4

- count in multiples of 6, 7, 9, 11 and 12
- count in steps of 25 and 1000
- count in tenths and hundredths (decimal and fractions)

## Coalbrookdale Progression in counting



### UPPER KEYSTAGE 2

#### Year 5

- count in steps of powers of 10 for any given number up to 1 000 000
- count with positive and negative whole numbers, including through zero
- count in a range of unit fractions
- count in decimal tenths and hundredths

#### Year 6

- Rehearse counting that supports learning e.g. counting in a range of fractions