



# Coalbrookdale & Ironbridge C.E. Primary School



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Dear Parents and Carers

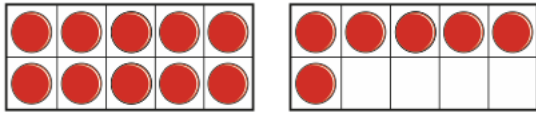
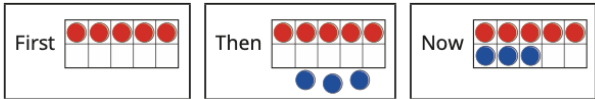
## Spring Term 1 2024

### What are we learning in Year 1 this half term?

Welcome to the Spring Term! We hope you have enjoyed a relaxing Winter break. It has been great to see the children back in school and we look forward to seeing what this term brings.

Below is a summary of what we will be learning this half term  
(Tuesday 8<sup>th</sup> January – Friday 9<sup>th</sup> February).

Reading	<p>In Year 1 we follow the Read Write Inc Phonics scheme. Books will be allocated to children based on their Read Write Inc colour book. If you would like to know what colour group your child is in please ask their class teacher.</p> <p>Your child will be sent home with 3 books every week. A Read Write Inc Bookbag book, a Read Write Story book and a Library book from our reading corner. The Read Write Inc books will be changed by their Reading Teachers, it will be then up to your child to independently change their library book.</p> <p>If your child is on a Red, Green, Purple, Pink or Orange colour book their books will be changed <b>every 3 days</b>. If your child is on a Yellow, Blue or Grey colour book their books will be changed <b>every 5 days</b>.</p>
Writing	<p>Year 1's writing will be based on the book:</p> <div data-bbox="432 1579 635 1765"></div> <p>The Wolf's Story by Toby Forward.</p> <p>Last half term your child wrote a diary entry and a letter. Our aim for this half term is for them to write a <b>character description and to retell a story</b>. They will continue to use; <b>capital letters, full stop and finger spaces correctly and begin to use them independently</b>. This half term we will be focussing on, Co-ordinating conjunctions, expanded noun phrases question marks – rhetorical questions, capital letters for proper nouns, present tense, the prefix un and plurals.</p>

<p>Maths</p>	<p>This half term we will be covering:</p> <ul style="list-style-type: none"> <li>- <b>Place Value to 20 and 50.</b></li> </ul> <p>Last term your child learnt the number to 10. This term they will extend their learning to count to 20. They will be provided with regular opportunities to verbally count to 20. For example counting how many children are present or how many beanbags are in a bucket. Some children can find counting through the teen number difficult, as the number names do not have the same regular 1 to 9 pattern that they hear once past 20. We will be using concrete resources to support your child to see the “10-and-a-bit’ structure of teen numbers.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>- <b>Addition and subtraction within 20.</b></li> </ul> <p>In this unit your child will be built on their learning from last term, as they explore addition by counting on from a given number within 20. Your child will be using their tens frame and counters or cubes is particularly useful, together with bar models. They will start to understand that addition is commutative (they do not need to formally know this word), and that it is more efficient to start from the greater number than the smaller number.</p> <ul style="list-style-type: none"> <li>• Use ten frames to complete the number story.</li> </ul> <div style="text-align: center;">  </div> <p>First there were _____ cars in the car park.  Then _____ more cars parked in the car park.  Now there are _____ cars in the car park.</p>
<p>R.E</p>	<p>In RE your child’s topic is <b>‘Special stories for Muslims: What can we learn?’</b> This unit provides your child with a simple introduction to sacred texts of Christianity and Islam; the Bible and the Qur’an. Your child will discover why these books matter most in the religions they are learning about. They will learn about 4 or more stories from the two religions and think for themselves about what the stories mean and why they matter very much to Christians and Muslims.</p>
<p>Science</p>	<p>The topic for Science this term is <b>‘Materials’</b>. Your child will explore materials (wood, plastic, glass, metal and rock). They will then group objects and materials. Your child will also conduct various investigations; melting and freezing, whether objects float or sink, which material absorbs water and which materials are opaque and transparent.</p>
<p>Geography</p>	<p>This term your child will be learning about the <b>‘Our Local area’</b>. Their enquiry question is <b>“How is our local area changing? Why?.</b> Your child will learn</p>

PE	<p>This term in PE we will be covering <b>Indoor Athletics</b>. Your child will perform various throwing, jumping and skipping activities. They will practise jumping from two feet to two feet, each time increasing their distance. When jumping they will bend their knees and push off when jumping. Your child will also be working on their team skills, co-operating with each other.</p>
Music	<p>Our topic for Music is <b>How does music make the world a better place?</b>. This Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. In this unit your child will be exploring sounds. They will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. By exploring these sounds they will create their very own simple melodies.</p>
DT and Art	<p>This term your child will aiming to create a castle. They will investigate different types of material and decide which material would be the most appropriate. They will be also use different tools which the emphasis being on using the correctly and safely. They will also look at using nets to create 3D shapes which they can use in their final design.</p> <p>In Art they will be learning about 'Pattern Art'. They will explore the work of various artists and create their own piece of work based on their themes. Your child will learn about primary and secondary colours and also experience making shades of different colours.</p>
Computing	<p>This term your child will continue to use Purple Mash and their topic this half term will be <b>1.8 Spreadsheets</b>. In this topic your child will be introduced to spreadsheets by understanding what a spreadsheet looks like, navigate around a spread sheet and enter data. They will also learn how to add images to a spreadsheet and using the image toolbox. By the end of the unit your child will be learn how to use 'speak' and 'count tools' in 2Calculate to count items.</p> <p>Safer Internet Day 2024 will take place on the 6th of February 2024, with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online'.</p>
Online Safety	<p>Your child is taught weekly Online Safety lesson using <b>Project Evolve</b>. We do not have an outline of what is taught weekly, as it based on the discuss throughout the term. If you would like to know what has been taught that week please ask your class teacher.</p>

<p>PSHCE (Personal, Social, Health, Cultural Education)</p>	<p>In Jigsaw, our topic this half term is Dreams and Goals, where children will explore their aspirations, how to achieve goals and understanding the emotions that go with this.</p> <p>In addition to Dreams and Goals, we will be focusing on e-saftey looking at internet safety and how children can stay safe online.</p> <p>As part of our work on learning about differences and the 9 protected characteristics, we use learning material from an educational source called 'No Outsiders, All Different and All Welcome'. We will also look at the five British Values this term, with a focus on tolerance.</p> <p>At the start of term, the whole school has been focusing on our community. Children have looked at the local and wider community they belong to. All children have been looking at British people who have shaped our culture. They have also looked at an element of local history from a child's point of view.</p>
<p>Wellbeing</p>	<p>As a school, we have a subscription to Calm Brain which is a video stimulus used to calm children so that they are in a better state to learn, attend and develop. It achieves this by understanding that for children to develop effectively they need to have healthy brain organisation, and their brain needs to communicate effectively to itself by working as a whole. CalmBrain is therefore a psychological intervention that addresses key neurological features.</p>
<p>Collective Worship</p>	<p>Collective Worship is held daily.</p> <p>Our value for this half term is Trust.</p> <p>Our Safeguarding Crew and Anti-bullying Ambassadors will be supporting with Collective Worship and sharing ideas and ways to keep safe around school.</p> <p>We also continue to learn about equality, nine protected characteristics and the five British Values through stories in Collective Worship.</p>
<p>Other school events:</p>	<p>We are excited to launch our Book Club to parents this half term, with all parents being given the opportunity to come to school each Friday at 3pm to read with your child(ren) and enjoy a selection of books. There is also an opportunity to swap and buy pre-loved books for your family to enjoy! Please note, our Book Club Day will change each half term in order to give all working parents the best opportunity to share a book with their child and come in to see them! Book club will <b>start on Friday the 19<sup>th</sup> January</b>.</p> <ul style="list-style-type: none"> <li>· Book Club every Friday <b>starting</b> 19<sup>th</sup> January 2024</li> <li>· Safer Internet Day 6<sup>th</sup> of February 2024</li> <li>· ACE attendance Mascot visiting school week starting 5<sup>th</sup> February 2024</li> </ul>

Attendance	<p>At the beginning of each week, every class receives a weekly attendance target in Collective Worship. Attendance certificates are also awarded to those classes who reached their attendance target from the previous week. These are specific to each class.</p> <p>Ace our Attendance mascot will be visiting on <b>Monday 5<sup>th</sup> February 2024</b> for the week. Look out for him on the school gates each morning.</p> <p>Reminder: Gates open at 8:35am Registration and start of school day: 8:50am End of school day: 3:20pm</p>
Homework	<ul style="list-style-type: none"><li>- Read daily – please sign your child’s diary.</li><li>- Practise your half term KIRFs</li><li>- Watch the assigned Read Write Inc Videos on Seesaw.</li><li>- Weekly Maths tasks.</li><li>- Weekly Spelling Practise</li></ul>